Bolton High School

POST SECONDARY PLANNING EVENING

COLLEGE PANEL

GETTING AHEAD IN THE COLLEGE ADMISSION PROCESS

Tonight's Focus

- Career and Personality Type Inventory
- College Search
- College Application Process
- Standardized Testing

Career and Personality Type Inventory





Details ~

Personality type: **ENFP**

You described your profile as: Mostly Accurate (75%)

Extraverts prefer to:

- focus their attention outward
- work on a variety of tasks
- seek out and interact with many people
- work at a rapid pace
- talk about their ideas to think them through

i**N**tuitives prefer to:

- focus on "what on could be" rather than "what is"
- · work with theories and ideas
- consider novel ideas and new possibilities
- use their imaginations

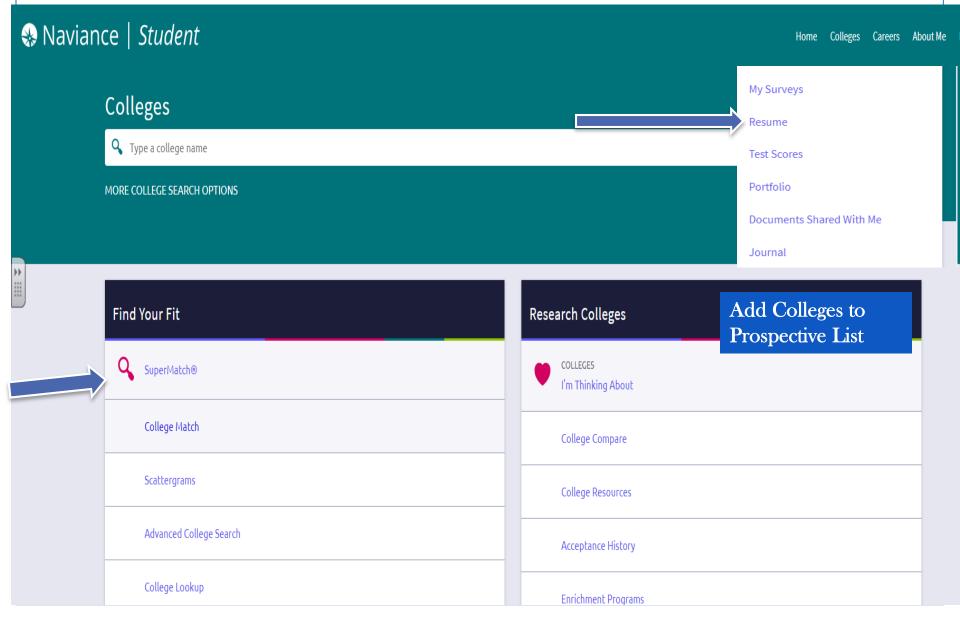
Feelers prefer to:

- do work that is meaningful
- help others and be appreciated
- make decisions according to their values
- work in a friendly, supportive environment
- make efforts to understand other people

Perceivers prefer to:

- work in flexible and changing conditions
- respond to problems as they arise
- have fun during their work
- work with fewer rules and procedures

College Search



A Good Decision Requires Information

- Gather information about yourself
 - o strengths, weaknesses, abilities, interests
- Gather information about colleges
 - Admission statistics
 - Location
 - Size
 - Majors/ Programs
 - Financial Aid
 - Retention & Graduation Rate

Colleges I'm Thinking About – Colleges I'm Applying to

College	Туре	Deadline	Expected Difficulty*	Transcripts	Office materials	Submission Type ①
Bentley University	RD	Regular January Decision 7	[/] N/A	no request	Pending	?
Boston College	RD	Regular - Decision	N/A	no request	Pending	CA
Bryant University	RD	Regular Februar Decision 1	^{TY} N/A	no request	Pending	CA
University of Connecticut	RD	Regular January Decision 15	[/] N/A	no request	Initial materials submitted	?
Hofstra University	RD	Regular - Decision	N/A	no request	Pending	?
University of Maine	RD	Regular - Decision	N/A	no request	Initial materials submitted	?

What Should I Be Doing Now? Timeline

Grade 11

- Schedule Individual Junior Planning Meeting with your school counselor
- Register / Prepare for SAT, Subject Tests and ACT
- Schedule College Visits
- Attend College Fairs

Recommended Timeline

• Grade 11

- Resume Naviance
- Ask 2 teachers to write a letter of recommendation
- Populate College List in Naviance ("College I'm Thinking About")
- Autobiographical Sketch Naviance
- Create Common Application Account

Recommended Timeline

Summer

- Draft College Essay
- Continue to visit schools of interest
- Finalize List of Schools
- Complete Common Application

Recommended Timeline

- Grade 12, Fall Semester
 - Schedule meeting with School Counselor
 - Transcript Release Submit Green Sheets (2 weeks prior to deadline)

When to Apply

- Early Action
- Early Decision
- Regular Decision
- Rolling Admission

Completed Application

- Application submitted by student
- SAT or ACT scores requested, by student, to be sent from testing agency
- School package sent from School Counseling Office which includes:
 - Teacher recommendation letter(s)
 - Counselor Recommendation
 - Transcript
 - School Profile

Follow-Up

 Follow-up with each school to be sure everything has arrived and your application is complete.

SAT and Subject Test Dates 2020

Test Date Test Offered Registration Deadline

March 25th SAT School Day N/A

May 2nd SAT & Subject Tests April 3rd

June 6th SAT & Subject Tests May 8th

www.collegeboard.org

ACT Dates

Test Date

Registration Deadline

April 4th

February 28th

June 13th

May 8rd

 $July 18^{th}$

June 19th

Register at act.org

What Resources Are Available?

- Naviance
- CollegeBoard Search
- Campus Visits
- Visits at BHS / College Representatives
- BHS Counseling Department
- http://boltonhs.ss5.sharpschool.com/departments/s
 chool counseling

Final Thoughts...

Work Hard

Relax

Enjoy Be Balanced Make Memories

Questions?





- Manchester Community College –Benjamin Breault
- Springfield College Danielle Charette
- University of Connecticut Jomaira Rincon